

DK Common Core State Standards Alignment



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Grade-Level Expectation: Pre-K

Guided Reading Level: NA

CCSS.ELA-Literacy.L.K.1,1f,4,4a,4b,5,5a,5b,5c,6

CCSS.ELA-Literacy.RF.K.1,1a,1b,1c,3,3c

CCSS.ELA-Literacy.RI.K.1,2,3,4,7,8,10

CCSS.ELA-Literacy.SL.K.1,1a,1b,2,3,4,5,6

Grade K

Conventions of Standard English

- **CCSS.ELA-Literacy.L.K.1** Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
 - f. Produce and expand complete sentences in shared language activities.

Vocabulary Acquisition and Use

- **CCSS.ELA-Literacy.L.K.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
 - a. Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
 - b. Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
- **CCSS.ELA-Literacy.L.K.5** With guidance and support from adults, explore word relationships and nuances in word meanings.
 - a. Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
 - b. Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
 - c. Identify real-life connections between words and their use (e.g., note places at school that are colorful).



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- **CCSS.ELA-Literacy.L.K.6** Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Grade K

Print Concepts

- **CCSS.ELA-Literacy.RF.K.1** Demonstrate understanding of the organization and basic features of print.
 - a. Follow words from left to right, top to bottom, and page by page.
 - b. Recognize that spoken words are represented in written language by specific sequences of letters.
 - c. Understand that words are separated by spaces in print.

Phonics and Word Recognition

- **CCSS.ELA-Literacy.RF.K.3** Know and apply grade-level phonics and word analysis skills in decoding words.
 - a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
 - b. Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).

Grade K

Key Ideas and Details

- **CCSS.ELA-Literacy.RI.K.1** With prompting and support, ask and answer questions about key details in a text.
- **CCSS.ELA-Literacy.RI.K.2** With prompting and support, identify the main topic and retell key details of a text.
- **CCSS.ELA-Literacy.RI.K.3** With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.

Craft and Structure

- **CCSS.ELA-Literacy.RI.K.4** With prompting and support, ask and answer questions about unknown words in a text.

Integration of Knowledge and Ideas

- **CCSS.ELA-Literacy.RI.K.7** With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
- **CCSS.ELA-Literacy.RI.K.8** With prompting and support, identify the reasons an author gives to support points in a text.



Range of Reading and Level of Text Complexity

- **CCSS.ELA-Literacy.RI.K.10** Actively engage in group reading activities with purpose and understanding.

Grade K

Comprehension and Collaboration

- **CCSS.ELA-Literacy.SL.K.1** Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
 - a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
 - b. Continue a conversation through multiple exchanges.
- **CCSS.ELA-Literacy.SL.K.2** Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
- **CCSS.ELA-Literacy.SL.K.3** Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

Presentation of Knowledge and Ideas

- **CCSS.ELA-Literacy.SL.K.4** Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
- **CCSS.ELA-Literacy.SL.K.5** Add drawings or other visual displays to descriptions as desired to provide additional detail.
- **CCSS.ELA-Literacy.SL.K.6** Speak audibly and express thoughts, feelings, and ideas clearly.



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