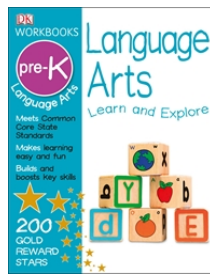


# DK Common Core State Standards Alignment

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ISBN: 9781465417367

Grade-Level Expectation: K

Guided Reading Level: NA

**CCSS.ELA-Literacy.L.K.1,1a,1d,1f,2,2c,5,5b,6**

**CCSS.ELA-Literacy.RF.K.1,1a,1b,1c,1d,2,2a,3,3a,4**

**CCSS.ELA-Literacy.SL.K.4,5,6**

## Grade K

### Conventions of Standard English

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- **CCSS.ELA-Literacy.L.K.1** Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
  - a. Print many upper- and lowercase letters.
  - d. Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).
  - f. Produce and expand complete sentences in shared language activities.
- **CCSS.ELA-Literacy.L.K.2** Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
  - c. Write a letter or letters for most consonant and short-vowel sounds (phonemes).

### Vocabulary Acquisition and Use

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- **CCSS.ELA-Literacy.L.K.5** With guidance and support from adults, explore word relationships and nuances in word meanings.
  - b. Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
- **CCSS.ELA-Literacy.L.K.6** Use words and phrases acquired through conversations, reading and being read to, and responding to texts.



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## Grade K Print Concepts

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- **CCSS.ELA-Literacy.RF.K.1** Demonstrate understanding of the organization and basic features of print.
  - a. Follow words from left to right, top to bottom, and page by page.
  - b. Recognize that spoken words are represented in written language by specific sequences of letters.
  - c. Understand that words are separated by spaces in print.
  - d. Recognize and name all upper- and lowercase letters of the alphabet.

## Phonological Awareness

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- **CCSS.ELA-Literacy.RF.K.2** Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
  - a. Recognize and produce rhyming words.

## Phonics and Word Recognition

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- **CCSS.ELA-Literacy.RF.K.3** Know and apply grade-level phonics and word analysis skills in decoding words.
  - a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.

## Fluency

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- **CCSS.ELA-Literacy.RF.K.4** Read emergent-reader texts with purpose and understanding.

## Grade K Presentation of Knowledge and Ideas

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- **CCSS.ELA-Literacy.SL.K.4** Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
- **CCSS.ELA-Literacy.SL.K.5** Add drawings or other visual displays to descriptions as desired to provide additional detail.
- **CCSS.ELA-Literacy.SL.K.6** Speak audibly and express thoughts, feelings, and ideas clearly.

